Course Syllabus

1	**Course title**	Italian Grammar 1
2	**Course number**	2203226
3	**Credit hours**	3 credit hours
	Contact hours (theory, practical)	3 credit hours
4	**Prerequisites/Co requisites**	2233117 Italian 2 for Specialization
5	**Program title**	Bachelor's Degree in Italian English
6	**Program code**	2203
7	**Awarding institution**	The University of Jordan
8	**School**	Foreign Languages
9	**Department**	European Languages
10	**Level of course**	Third Year
11	**Year of study and semester (s)**	2023/ Third Year / 1st semester
12	**Final Qualification**	BA
13	**Other department (s) involved in teaching the course**	
14	**Language of Instruction**	Italian
15	**Delivery method**	☒Face-to-Face ☐ Blended ☐Fully online
16	**Online platform(s)**	☒E-learning ☐Microsoft Teams ☐Moodle ☐Others: ☐WhatsApp
17	**Issuing/Revision Date**	Jan 2024

18. Course Coordinator:

Name:Prof. Yazeed Hammouri
Office number:
Phone number:
Email:hyazeed@ju.edu.jo

19. Other instructors:

Name:
Phone number:
Email:

20. Course Description:

As stated in the approved study plan.
The aim of the course is to enrich students' grammatical knowledge of Italian. It concentrates on the sentence as the elementary form of communication as well as on various syntactic processes.

21. Course aims and outcomes:

A- A Program learning outcomes (PLO's)

1. Analyze and explain conventional narrative and descriptive texts (spoken and written) related to describing people, places, and things.

2. Analyze, discuss, and critique the grammatical system and function of natural human language in Italian and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.

3. Develop his/her Italian and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.

4. Analyze and evaluate major literary works, genres, periods, and critical approaches in Italian and English literature.

5. Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.

6. Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Italian and English literary and linguistic texts.

7. Analyze Italian and English linguistic and cultural features critically for the purposes of teaching Italian and English as a foreign language in a wide range of contexts.

8. Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing, evaluating, and discussing issues related to the knowledge and skills of the Italian and English languages and literature.

9. Work efficiently within a team and bears the responsibility arising from it as a specialist in the Italian and English languages and practices his/her work within the value system of society and its general ethics.

B- Course Learning Outcomes (CLOs):
Upon successful completion of this course, students will be able to:

No.	Course Learning Outcomes	Program Outcomes										Assessment Tools									
		1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1	Recognize basic terminology used in Italian grammars to describe the form, the function, the structure and the usage of the verb, adverb, and preposition.	X	X			X	X						X	X	X						X
2	Recognize verbal tenses and their logic, mood, aspect, modality, and conjugations		X			X	X						X	X	X						X

#	Outcome																	
3	Apply the use of reference books (grammars and dictionaries) and other resource material in order to develop awareness of language and of problems faced by learners of Arabic mother tongue and collect linguistic data from different sources	X		X	X					X	X	X					X	
4	Describe the similarities and major differences between written and spoken Italian and Italian sociolinguistic and geographical varieties and deal with errors in speech and writing;	X	X	X	X					X	X	X					X	
5	Analyze verbs and prepositions from different points of view (form, function, usage) and justify their answers, and make independent judgments on grammaticality of language and construct coherent arguments, supported by relevant evidence, appropriately referenced.	X		X	X	X	X	X		X	X	X					X	
6	Identify, describe, and classify verbs, adverbs, and prepositions according to the above-mentioned formal and pragmatic criteria, and apply their communication skills and evaluate their own performance.	X		X	X	X				X	X	X					X	

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References	Course Learning Outcomes
1	1.1	Il Nome	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	1,2,3,5,6
	1.2	Gruppi del nome	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	1,2,3,5,6
	1.3	Gruppi del nome	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	1,2,3,5,6,
2	2.1	Gruppi del nome	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
	2.2	Gruppi del nome	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
	2.3	Gruppi del nome	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
3	3.1	Gruppi del nome	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
	3.2	Gruppi del nome	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
	3.3	Gruppi del nome	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
4	4.1	Nomi	Face to face	In class tasks	*GRAMMATICA ITALIANA*	2, 5, 6

		composti			*con nozioni di linguistica.*	
	4.2	Nomi composti	Face to face	quiz	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
	4.3	Nomi composti	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
5	5.1	L'aggettivo	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
	5.2	Tipi degliaggettivi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
	5.3	Tipi degliaggettivi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
6	6.1	Tipi degliaggettivi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
	6.2	Tipi degliaggettivi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
	6.3	Gradidegliagg ettivi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
7	7.1	Gradidegliagg ettivi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6,
	7.2	Gradidegliagg ettivi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
	7.3	Gradidegliagg ettivi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
8	8.1	L'aggettivo	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5
	8.2	Tipi degliaggettivi	Face to face	assignments	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5
	8.3	Tipi degliaggettivi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5
9	9.1	I Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
	9.2	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
	9.3	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
10	10.1	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
	10.2	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
	10.3	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
11	11.1	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
	11.2	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
	11.3	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5, 6
12	12.1	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6,
	12.2	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6,
	12.3	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
13	13.1	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6

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	13.2	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
	13.3	Tipi di Pronomi	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	5, 6
14	14.1	La frasesemplice	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5
	14.2	Tipi di frasisemplici	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5
	14.3	Tipi di frasisemplici	Face to face	In class tasks	*GRAMMATICA ITALIANA con nozioni di linguistica.*	2, 5
15	15.1	Tipi di frasisemplici	Face to face	Quiz	*GRAMMATICA ITALIANA con nozioni di linguistica.*	1-6
	15.2	Tipi di frasisemplici	Face to face/ms teams	assignments	*GRAMMATICA ITALIANA con nozioni di linguistica.*	1-6
	15.3	La frasecomplessa	Face to face/ms teams	assignments	*GRAMMATICA ITALIANA con nozioni di linguistica.*	1-6

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Assessment methods include: 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. Filed study 8. Term papers, 9. Student portfolio, 10. Final exam.

23. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following assessment methods requirements:

Evaluation Activity	Mark	Topic(s)	Period (Week)	Platform	Course Learning outcome
Participation and assignment	10%	All topics included	Throughout the whole semester	In class /Ms teams/ moodle	1-6
Project	10%	All topics included	Throughout the whole semeter	In class /Ms teams/ moodle	1-6
Mid-term exam	30%	All topics included	Mid-term period	In class /paper exam	1-6
Final exam	50%	All topics included	Finals' period	In class paper exam	1-6

Rubric for correcting tasks and assessment

Dimension	Exemplary 4	Competent 3	Emerging 2	Failing 1
Sentence Structure	All sentences are well constructed with varied structure.	Most sentences are well constructed and there is some varied sentence structure in the essay.	Some sentences are well constructed, but others are fragments or run-on.	Most sentences lack proper construction; there are frequent run-on or fragmented sentences.

Punctuation	Proper use of commas, semi-colons, and end of sentence punctuation. No errors in capitalization.	Occasional errors in the use of commas, colons, semi-colons, and end of sentence punctuation. Few errors in capitalization	Frequent errors in the use of punctuation such as comma splices, misuse of commas, colons or semi-colons, and apostrophes disrupt the flow of the text. Frequent errors in capitalization.	Repeated errors in the use of commas, colons, semicolons, apostrophes, and end of sentence punctuation impede understanding of the text. Repeated errors in capitalization.
Spelling	Correct spelling, even of more difficult words.	Spelling that is usually correct, especially on common words.	Spelling errors distract the reader; misspelling of common words occurs.	Frequent spelling errors significantly impair readability.
Sentence Parts	Parallelism in verb use, noun-pronoun agreement; proper use of adjectives, adverbs, and prepositions.	Occasional errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions.	Errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions that distract and confuse.	Excessive errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions that

24. Course Requirements

> **(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform…etc):**

25. Course Policies:

A- Attendance policies:

B- Absences from exams and submitting assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

26. References:

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A- Required book(s), assigned reading and audio-visuals:
Dardano, M. and Pietro Trifone (1999): *GRAMMATICA ITALIANA con nozioni di linguistica*. Terza edizione. Zanichelli editore, Bologna
B- Recommended books, materials and media:
Online Materials

27. Additional information:

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Name of Course Coordinator: **Prof. Yazeed Hammouri** –Signature:
Date: **Nov. 2023**

Head of Curriculum Committee/Department: --------------------------- Signature: ------------------------

Head of Department: --- Signature: ----------------------

Head of Curriculum Committee/Faculty: --------------------------------------- Signature: ------------------

Dean: ---Signature: --